Accountability Report | 2023

St George College

INTRODUCTION

Finding your place at school and feeling valued is intrinsic to a happy school life. When our students are happy being at school and happy going home, then we know that they will get the best out of their education. At St George College, our students are supported through every stage of their academic, personal and spiritual development.

We provide extensive well-being programs that are taught as well as demonstrated while our broad curriculum embraces learn-by-doing projects and entrepreneurship. Individual interests and passions can be pursued through our co-curricular and extra-curricular choices, while simultaneously building confidence, compassion and resilience. Our students needs are supported by the College's values of Faith, Family and Forever Excelling, taught within our Christian Orthodox ethos.

SCHOOL OVERVIEW

St George College is an independent, co-educational, multi-cultural school on the western fringe of Adelaide's CBD. Student learning is at the centre of our school culture, and we are committed to ensuring our students become "World Ready" as we develop their academic and personal skills.

The College has two campuses, at 54 and 75 Rose Street, Mile End. The Junior Campus has students from Play Group to Year 4 while the Senior Campus accommodates students from Years 5 to 12.

OUR STORY

Established in 1983, St George College is the first Orthodox College in South Australia. In 1984, there were 31 students across Years 1 to 3 in attendance at the College – a small, humble beginning built on the Christian virtues modelled by Saint George. Our College was established to:

- Provide excellence in education through high quality teaching and learning programs
- Provide an additional and credible educational choice for parents
- Ensure the effective teaching and learning of the Orthodox Faith and the Modern Greek language

This year, we celebrate 40 years of delivering an engaging and inspiring faith-based education. We are proud of the diverse and supportive community we have become. We look forward to building on our foundation so we can support future generations of St George College families.

Our Motto:

Our motto “AIEN ΑΡΙΣΤΕΥΕΙΝ”, meaning “FOREVER EXCELLING” – inspires every member of the College community to strive to achieve their personal best in all aspects of their lives.

Our Purpose:

To inspire and empower our students to achieve their academic, personal and spiritual best so they make a positive impact on society.

Our Values:

Faith.
Family.
Forever Excelling.

Our Vision:

A supportive and engaged learning community fostering lifelong excellence, faith and wellbeing.

BOARD OF GOVERNORS

Chair of the Board	Mr Emanuel Kotsidonis
Deputy Chair	Mr Kosta Koutsonas
Public Officer	Mrs Liberty Privopoulos
Board Member	Mr Peter Charatsis
Board Member	Mr John Tsianos
Board Member	Mrs Anna-Lucia Draper
Board Member	Mrs Alice George

Ex-Officio Members

Community Representative	Mr John Constant
Community Representative	Mr Harry Tsekouras
Principal	Mr Peter Karamoshos
Head of Business Operations	Mr Caroline Edmonds

PLANNING FOR THE FUTURE

The demands on schools to educate our young people are evolving. Students not only need a foundation of academic skills, they also need a range of soft skills to be best prepared for work and life.

Literacy, numeracy, problem solving, critical and creative thinking skills remain a critical focus, but equally important are the personal skills of being collaborative, confident, resilient, having emotional intelligence, being flexible and using technology for good.

Our Strategic Plan focuses on maximising the potential of all our students, staff and community through building on our strengths while also embracing new opportunities. We will deliver on exceptional learning and wellbeing outcomes through our commitment to following five pillars.

PILLAR 01
Teaching & Learning

Provide engaging, progressive, sequential and innovative teaching & learning.

PILLAR 02
Wellbeing

Promote positive relationships, comfidence and resilience in a supportive environment will prepare our community for life at school and beyond.

PILLAR 03
Connected Communities

Strengthen relationships with our parents and old scholars and forge stronger partnerships with our community.

PILLAR 04
Learning Environments

Provide purposeful and flexible learning environments, while ensuring the highest level of functionality.

PILLAR 05
Sustainability

Ensuring the college remains sustainable from financial, education and community perspectives while increasing enrolments.

BUILDING MASTERPLAN

A Building Master has been developed to map out how the physical resources of the College will change over the next 10 years to enhance the learning experiences for our children and to support the growth of the College.

In finalising the plan, Tectvs carried out an exhaustive consultative process and sought advice from students, staff, families, the community and College leadership.

Our vision is to become a double stream College of approximately 600 students, so careful consideration was given to how we can maximise and upgrade current facilities while identifying new construction projects. This was done within our focus of ensuring our students are “Forever Excelling”.
Within the next few years, we expect to see

- Nature play installed on the Block
- Multi-sport upgrade on the Senior Campus
- Increasing the capacity of the ELC
- New café on the Senior Campus
- Upgrades to classrooms at the Junior & Senior Campus

The Building Master Plan ensures our students, staff and families will have innovative and contemporary facilities which will inspire and engage learning.

PARENTS AND FRIENDS COMMITTEE

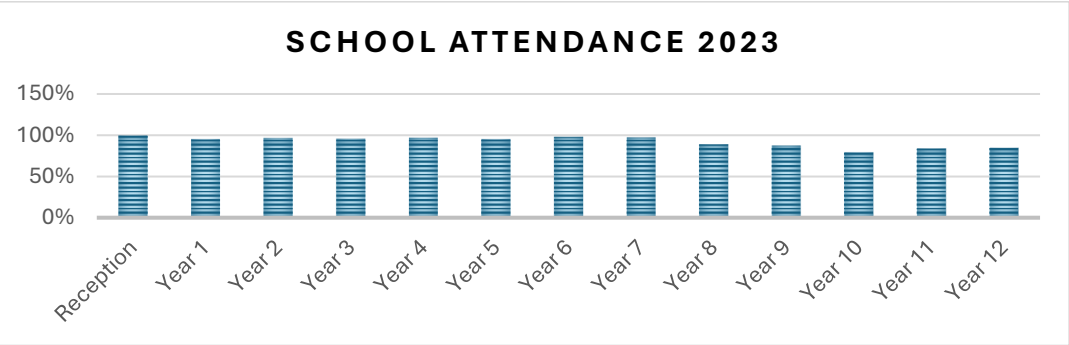
The Parents and Friends Committee plays a vital role in building and promoting a sense of community with the parents, friends, students and staff of our College, whilst fund raising through various activities.

Since the establishment of our College, the Committee has made significant contributions towards our school’s facilities and has been vital in encouraging community participation and support, whilst having fun along the way as well.

STUDENT INFORMATION

Student Attendance

Given we are a small school, the impact of a student being absent for a long-term illness, on an extended overseas holiday or international students visiting their families has a significant influence on our attendance data.



Naplan Results

2023

Compare to ● Students with similar background ○ All Australian students

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	404	457	426	418	412
Year 5	496	480	490	514	466
Year 7	524	524	543	526	530
Year 9	540	564	582	535	543

Year 12 Results

We are pleased to announce that 100% of our Year 12 students achieved their SACE and were given university placements for 2024 with 81% being offered their first choice preference. 53% of the ATAR scores were above 90 with the median ATAR of 91.

We trust they are excited about the next stage of their journey and that the College has played a significant role in getting them prepared.

We would like to congratulate the following students who achieved an ATAR of 90+. These results reflect their determination, maturity and outstanding work ethic.

Costa Korakiantis
ATAR 98.5
DUX

Daphne Mitropoulos
ATAR 95.85

Elena Kouvoussis
ATAR 94.95

Sirui Su
ATAR 94.60

Olivia Kalatzis
ATAR 92.05

Alexandros Canatselis
ATAR 91.05

Georgette Dabic
ATAR 90.80

Katerina Panayi
ATAR 90.60

Year 12 Student Destinations

Of the 20 students who graduated in 2023, 17 students were offered a university undergraduate course.

Our Year 12 students enrolled in a range of undergraduate courses including:

- Diploma in Health & Medical Science
- Bachelor of Criminology
- Bachelor of Engineering (Software)
- Bachelor of Engineering (Chemical)
- Bachelor of Engineering (Civil)
- Bachelor of Media
- Bachelor of Occupational Therapy
- Bachelor of Psychology
- Bachelor of Physiotherapy
- Bachelor of Creative Arts
- Bachelor of Laws
- Bachelor of Animal Studies

Student Development

A proactive focus on wellbeing and personal and spiritual development ensures our students are happy, and self-assured. Students who are well adjusted are far more likely to develop a love of learning and achieve to their potential.
Our boutique size guarantees we know all our students and we can guide and support them to be ready for any challenges that come their way.

Showing respect to all in our school and our community is central to our beliefs. All students are expected to support the wellbeing of those around them, to help them flourish, to build them up and help them along. Helping others with no expectation of receiving something in return, “grace”, is a measure of our young people.

To support the personal development of all our students, a formal Pastoral Care Program sees our students develop skills of resilience, empathy, confidence, teamwork and leadership. A range of formal leadership opportunities are available for our students to enhance confidence and to challenge themselves. These official roles include College Captains, Senior Prefects, International Student Leaders, Student Representative Council and House Leaders.

FINANCE REPORT

More information about our College can be found on My School:

https://myschool.edu.au/school/49829

TEACHING STAFF as at 31 December 2023

SURNAME	GIVEN NAME	ROLE
Antoniadou	Theochti	Greek Teacher
Apostolou	Paul	Assistant Principal and Head of Junior Campus
Bakota	Bernadica	Head of Learning Support
Clapton	Kayla	Teacher
Copeland	Janice	ELC Educator & ELC Supervisor
Dalagiorgios	Anthea	Home Group Yr 4.1
Davies	Lynley	Learning Support Teacher – Junior Campus
Drakopoulos	Angela	Head of House, Modern Greek Teacher
Gasic	Jelena	Science Teacher – on Maternity Leave in 2019
Giannakis	Tonyah-Rose	MY Reception Teacher (Mon-Thurs) & Home Group 5.1 (Friday)
Hall	Ben	Home Group Yr 10.1, Head of House, EAL
Huang	Yiwen	MY Reception Teacher (Friday)
Karamoshos	Peter	Principal
Komazec	Aleksandra	Serbian Teacher
Koutsoukos	Vicky	Year 5 Teacher
Leidig	Nicholas	SACE Coordinator, Mathematics and IT Teacher
Makris	Michael	Home Group Yr 7.2
Marciano	Daniella	PE Teacher
McCaffrey	Jack	Leader of Teaching & Learning (STEM-Numeracy)
Miltiadous	Maria	Home Group Yr 3.1, Modern Greek Teacher
Mitropoulos	Tasoula	Home Group Yr 71. & Library
Moukachar	Stepheny	LEAVE
Nikolakopoulos	Sia	ELC Educator
Paneras	Victoria	Education Support Officer
Parker	Caitlin	Home Group Yr 2.1& Leader Teaching & Learning (Primary)
Penglis	Irini	Home Group Yr 8.1
Passey	Steven	Home Group Yr 11.2
Rodas	Michael	LEAVE
Ruan	Jie	Head of Learning Operations

Roussianos	Alicia	Education Support Officer
Rullo	Louise	Home Group Yr 6.1, HoH
Sakellariou	Vicki	Teacher
Saredakis	John	Home Group Yr 11.1
Seidel	Tallulah	Home Group Yr 9.1
Skoumbourdis	Father Kon	Religion (Years R – 12)
Sgro	Rosemarie	Librarian/Teacher
Taliangis	Deanne	Home Group 12.1 & VET
Theodoracopoulos	Fotini	Home Group Reception
Tirimacco	Jana	Learning Support Teacher
Toumbas	Iliana	Home Group Yr 1
Tsikouras	Georgina	Leader of Teaching & Learning (English & Humanities)
Vogiatzis	Sonia	Year 5 Teacher
Walsh	Dale	Year 6 Teacher

NON-TEACHING STAFF as at 31 December 2023

SURNAME	GIVEN NAME	ROLE
Ameduri	Litsa	Marketing & Communication Officer
Baumann	Kay	Finance Officer
Crook	David	IT Support
Edmonds	Caroline	Head of Business Operations
Hopprich	Peilin	Accountant
Kotsanis	Arthur	Head of Assets & Capital Projects
Koufalas	Kelly	College Counsellor
Kyriacou	Polyxeni	Receptionist – Junior Campus (Mon-Wed)
Lyon	Bianca	Education Support Officer
McAnulty	Teresa	Receptionist – Senior Campus
Mitropoulos	Sophia	Receptionist – Junior Campus (Thur-Fri)
Nicoloulis	Frank	Maintenance

Pavliuk	Alex	Bus Driver / Maintenance
Plunkett	Rob	Maintenance
Rozaklis	Tina	Laboratory & TTC Assistant
Rugari	Pauline	Registrar / PA to Principal
Zhou	Zodwa	Finance Officer
Wilson	Josephine	ELC & OSHC Educator & OSHC & Vacation Care Director
Pezos	Ellie	Vacation Care
McCarthy	Matilda	OSHC
Komazec	Marko	OSHC
Peninno	Liana	OSHC