



**St George
College**

Accountability Report 2020

Peter Karamoshos

INTRODUCTION

Finding your place at school and feeling valued is intrinsic to a happy school life. When our students are happy being at school and happy going home, then we know that they will get the best out of their education. At St George College, our students are supported through every stage of their academic, personal and spiritual development.

We provide extensive well-being programs that are taught as well as demonstrated while our broad curriculum embraces learn-by-doing projects and entrepreneurship. Individual interests and passions can be pursued through our co-curricular and extra-curricular choices, while simultaneously building confidence, compassion and resilience. These are the skills our students need to be “World Ready” supported by the College’s values of Faith, Family and Forever Excelling, taught within our Christian Orthodox ethos.

WHO WE ARE:

Our Purpose

- *To inspire, develop and empower our students to achieve the highest possible academic standards and excellence in the context of a Christian Orthodox environment*
- *To provide a learning environment that will foster initiative, independence, creativity, collaboration, tolerance, humility and integrity*
- *To seek and maintain a close association amongst the students of the College, their families and the wider community*

Our Vision

- *To always excel*

Our Mission

- *To inspire and empower our students to achieve their academic, personal and spiritual best*

Our Strategic Priorities

- *Inspired students*
- *Inspirational teachers*
- *Engaged community and culture*
- *Aspirational growth and stability*

SCHOOL OVERVIEW:

St George College is an independent, co-educational, multi-cultural school on the western fringe of Adelaide's CBD. Student learning is at the centre of our school culture and we are committed to ensuring our students become "World Ready" as we develop their academic and personal skills.

The College has two campuses, at 54 and 75 Rose Street, Mile End. The Junior Campus has students from Play Group to Year 4 while the Senior Campus accommodates students from Years 5 to 12.

We maintain that students finding their place at school and feeling valued is intrinsic to a happy school life. When our students are happy being at school and happy going home, then we know that they will get the best out of their education. At St George College, our students are supported through every stage of their academic, personal and spiritual development.

We provide extensive well-being programs that are taught as well as demonstrated while our broad curriculum embraces learn-by-doing projects and entrepreneurship. Individual interests and passions can be pursued through our co-curricular and extra-curricular choices, while simultaneously building confidence, compassion and resilience. These are the skills our students need to be "World Ready" supported by the College's values of Faith, Family and Forever Excelling, taught within our Christian Orthodox ethos.

BOARD OF GOVERNORS:

St George College has a dedicated team of experienced educational, financial, legal, business development and marketing professionals who are responsible for shaping the College's strategic direction.

<i>Professor Stella Vosniadou</i>	<i>Chair of the College Board</i>
<i>Mr Emanuel Katsidonis</i>	<i>Deputy Chair of the College Board</i>
<i>Mr Peter Charatsis</i>	<i>Public Officer</i>
<i>Ms Liberty Privopoulos</i>	<i>Board Member</i>
<i>Mr Kosta Koutsonas</i>	<i>Board Member</i>
<i>Ms Tina Stefanovski</i>	<i>Board Member</i>

Ex-Officio Members

<i>Mr John Constant</i>	<i>Community Representative</i>
<i>Mr Steve Stavrou</i>	<i>Community Representative</i>
<i>Mr Peter Karamoshos</i>	<i>Principal</i>
<i>Mr Simon Atterton</i>	<i>Head of Business Operations</i>

STRATEGIC PLAN 2019 - 2021:

At St George College, we are committed to the academic, personal and spiritual development of each and every child. So it is with much enthusiasm and pride that we present our Strategic Plan which is dedicated to the growth of all our students over the next three years.

By putting learning at the centre of our thinking, inspiring our teachers, engaging our community and enhancing our resources, we look forward to our students becoming confident, compassionate and resilient young people who are "World Ready".

Overarching goal:

St George College will actively pursue and deliver individual academic excellence, student and staff wellbeing.

In pursuit of

GOAL 1 - INSPIRED STUDENTS:

- 1. Position student learning at the centre of the school culture.*
- 2. Enhance classroom pedagogy and student learning through improved use of data.*
- 3. Develop and implement a whole school strategy for the development of students' literacy skills to improve academic outcomes.*
- 4. Improve student engagement in learning and ensure student accountability for academic performance.*

Outcome: *Improved academic outcomes and improved academic confidence for all students*

GOAL 2 - INSPIRATIONAL TEACHERS:

1. *Provide an environment for positive relationships between teachers and College Leadership*
2. *Create a common understanding of what it takes to be an outstanding teacher*
3. *Improve professional growth and development pathways for staff*
4. *Ensure, promote and reward excellence in teaching.*

Outcome: *A dedicated, professional and inspirational teaching staff*

GOAL 3 - AN ENGAGED COMMUNITY & CULTURE:

1. *Create positive events and opportunities to activate community engagement with the College.*
2. *Sustain and further develop the Christian ethos and caring aspects of the College's culture.*
3. *Strengthen parent engagement and commitment to maximize the cohesion and improvement of the College.*
4. *Establish a process for transparent communication between the College Board and Leadership with St George Community Parish.*

Outcome: *A cohesive, active and reciprocal relationship between the College and the community*

GOAL 4 - ASPIRATIONAL GROWTH & STABILITY:

1. *Ensure a strong financial foundation for future growth and development.*
2. *Retain and increase student enrolments.*
3. *Develop the College's structural and physical resources*
4. *Ensure effective Governance.*

Outcome: *Long term financial sustainability for St George College.*

BUILDING MASTERPLAN:

A Building Master has been developed to map out how the physical resources of the College will change over the next 10 years to enhance the learning experiences for our children and to support the growth of the College.

In finalising the plan, Tectvs carried out an exhaustive consultative process and sought advice from students, staff, families, the community and College leadership.

Our vision is to become a double stream College of approximately 600 students, so careful consideration was given to how we can maximise and upgrade current facilities while identifying new construction projects. This was done within our focus of ensuring our students are "World Ready".

Within the next few years, we expect to see:

- *a new Senior Centre for our Year 11 and 12 students*
- *a new and larger Early Learning Centre which will increase capacity from 20 students to 90.*
- *an upgrade to one unused section of the Ledra Building for leasing to an external agency*
- *shade over the playground on the Junior Campus*
- *a new multi-sport upgrade in the drive-through on the Junior Campus*
- *Nature play installed on the Block*

- *Multi-sport upgrade on the Senior Campus*
- *Relocation of the OHSC on the Junior Campus*

The Building Master Plan ensures our students, staff and families will have innovative and contemporary facilities which will inspire and engage learning.

PARENTS AND FRIENDS COMMITTEE:

The Parents and Friends Committee plays a vital role in building and promoting a sense of community with the parents, friends, students and staff of our College, whilst fund raising through various activities.

Since the establishment of our College, the Committee has made significant contributions towards our school's facilities, and has been vital in encouraging community participation and support, whilst having fun along the way as well!

Committee functions are to:

- 1. Promote a sense of community and cooperation amongst parents, friends, students and staff of the College as well as the wider school community.*
- 2. Provide a social aspect for parents and supporters of our school, to come together and host various fundraising events throughout the year.*
- 3. Raise funds for the purchase of equipment or development of facilities on a needs basis as identified in consultation with the Principal, students and staff for the benefit of students, staff and the College*
- 4. Provide a forum for parents to discuss ideas and relevant matters that will benefit the educational and general facilities for the students*

Events:

We thank our Parents and Friends for hosting a number of very successful events (even in the COVID environment) to promote and reinforce our sense of community while also raising funds to enhance the learning environment for our students. These events included:

- *Selling Lambathes for Greek Easter*
- *Souvlaki Day*
- *Sausage Sizzle*
- *Ice Block Day*
- *Pizza Day*
- *"Wear your Team Colours" Day*
- *Donut Day*
- *Ice Cream Day*
- *Cup-Cake Day*
- *Staff lunch during COVID*

Become involved in our school community!

We welcome and encourage all families to become actively involved in the Parents and Friends committee. Meetings are held monthly and all assistance whether great or small is welcomed and appreciated. Each committee member contributes his or her ideas, unique skill, knowledge and experience, which ultimately leads to successful events for the benefit of our students and College.

Contact us:

For further information, please contact the committee members at: parents&friends@sgc.sa.edu.au

Additionally, you may register to receive information regarding upcoming events.

STUDENT INFORMATION:

Student attendance:

Given we are a small school, the impact of a student being absent for a long-term illness, on an extended overseas holiday or International students visiting their families has a significant influence on our attendance data. (COVID also had an impact on the accuracy of our attendance data given many of our students were learning from home during much of Term 1)

Year Level	Overall Attendance Rates
Reception	96%
Year 1	92%
Year 2	94%
Year 3	92%
Year 4	96%
Year 5	93%
Year 6	93%
Year 7	93%
Year 8	86%
Year 9	83%
Year 10	80%
Year 11	78%
Year 12	80%
Total	89%

NAPLAN

NAPLAN was cancelled due to COVID.

YEAR 12 RESULTS:

15 December 2020

Dear Students, Parents, Staff and our College Community,

Congratulations to the Class of 2020. We are pleased to announce 100% SACE completion. Our students can be justifiably proud of their results, as can their teachers. Particularly given the extra challenges they have faced in this year of COVID. A special mention to the three boys in China:

Eric, Zhe and Johnny, who have had to connect online for the entire year in order to complete their SACE.

We are delighted that all our Year 12 students have already received university offers for 2021 in their preferred courses. We trust they are excited about the next stage of their journey and that the College has played a significant role in getting them prepared.

We wish to congratulate George Toumazos, our DUX and College Captain, who achieved an ATAR of 97.80. This result is a reflection of George's determination, maturity and outstanding work ethic.



St George College

Est. 1983

**Greek Orthodox
Archdiocese of Australia
Community and Parish
of St George**

Senior Campus: 75 Rose Street
Mile End SA 5031
Telephone 8159 8100

Junior Campus: 54 Rose Street
Mile End SA 5031
Telephone 8159 8117

P.O. Box 29
Torrensville Plaza SA 5031

E: registrar@sgc.sa.edu.au
W: www.sgc.sa.edu.au

Cricos Provider Number 02799F



**George Toumazos
College DUX**

Congratulations also to the following students for being awarded the top result in each of the SACE subjects offered at the College:



George Toumazos
Biology, Chemistry,
Mathematical
Methods, Physics



Sophia Mitropoulos
Business & Enterprise



Donaldo Markaj
Digital Technologies,
Specialist Mathematics



Zihao (Eric) Liu
English as an Additional
Language



Aikaterini Giouvantsioudi-
Mousiadou
English, Modern History



Savva Toumazos (Year 11)
Modern Greek



Zhe Song
General Mathematics



Evangelia Haros
Nutrition

Thank you to all our parents and families for their support of our students and for the work of our dedicated teachers at the College. Merry Christmas and a Prosperous 2021.

Yours sincerely

A handwritten signature in black ink that reads "Peter Karamoshos".

Peter Karamoshos
Principal

SCHOOL DESTINATIONS:

Of the 14 students who graduated in 2020, all accepted a University undergraduate course (except 1 who enrolled in Barkuma). All Year 12 students were offered Early University Offers based upon their Year 11 results. Only one student did not receive their first preference through this process.

Our students enrolled in a range of undergraduate courses including:

- *Architectural Design*
- *Criminology*
- *Business*
- *Mechanical Engineering*
- *Psychological Science*
- *Health and Medical Science*

STUDENT DEVELOPMENT:

A proactive focus on wellbeing and personal and spiritual development ensures our students are happy, and self-assured. Students who are well adjusted are far more likely to develop a love of learning and achieve to their potential.

Our boutique size guarantees we know all our students and we can guide and support them to be ready for any challenges that come their way.

Showing respect to all in our school and our community is central to our beliefs. All students are expected to support the wellbeing of those around them, to help them flourish, to build them up and help them along. Helping others with no expectation of receiving something in return, “grace”, is a measure of our young people.

To support the personal development of all our students, a formal Pastoral Care Program sees our students develop the skills of resilience, empathy, confidence, team-work and leadership.

A range of formal leadership opportunities are available for our students enhance confidence and to challenge themselves. These official roles include College Captains, Senior Prefects, International Student Leaders, Student Representative Council and House Leaders.

PARENT AND STAFF FEEDBACK:

Parent Survey Results

The feedback from our Parent Survey was positive and suggested our families are satisfied with the learning environment, culture and support that students are receiving at St George College. Feedback from the survey include:

• My child feels like they belong to the St George College Community	100%	agree or strongly agree
• Students care about each other at St George College	95%	agree or strongly agree
• There is respect shown between teachers and students	100%	agree or strongly agree
• My child feels happy coming to school	95%	agree or strongly agree
• My child feels safe at school	100%	agree or strongly agree
• Our school cares about my child as an individual	93%	agree or strongly agree
• I would recommend St George College to other families	98%	agree or strongly agree
• The College has a focus on students achieving to their best	93%	agree or strongly agree
• The school responds quickly to parental concerns	98%	agree or strongly agree
• Academic progress and academic results are important to my child	100%	agree or strongly agree
• The College has a strong sense of community	100%	agree or strongly agree
• They believe social media has a negative impact on the way students interact	90%	agree or strongly agree
• Children spend too much time on social media	100%	agree or strongly agree
• Glad that students do not have access to mobile phones during the school day	100%	agree or strongly agree
• Overall, satisfied with the way the College responded to COVID	100%	agree or strongly agree

Staff Survey Results

The feedback from our Staff Survey suggests improved staff morale, that staff are largely satisfied with their working environment and they are positive about the learning environment, culture and support for students at St George College. Feedback from the survey include:

• We have a positive working environment at the College	75%	agree or strongly agree
• Staff are supportive of each other at the College	89%	agree or strongly agree
• I feel I belong to the St George College community.	96%	agree or strongly agree
• I enjoy coming to work	95%	agree or strongly agree
• I feel I can have open and honest conversations with the Principal.	96%	agree or strongly agree
• I would recommend our College as a desirable place to work.	89%	agree or strongly agree
• I use student academic data to inform my teaching.	93%	agree or strongly agree
• I would like to be involved in a program which gives specific feedback on how I can improve as a teacher.	88%	agree or strongly agree
• The Pastoral Care Program is effective in supporting student wellbeing.	89%	agree or strongly agree
• Social media has a negative impact on the way students interact.	93%	agree or strongly agree

TEACHING STAFF 2020 AS AT 31 DECEMBER 2020:

SURNAME	GIVEN NAME	ROLE
Antoniadou	Theochti	Greek Teacher
Bakota	Bernadica	Head of Learning Support
Copeland	Janice	Mid-Year Reception Teacher
Cornelius	Sarah	Research Project and Humanities Teacher (0.5)
Davies	Lynley	Learning Support Teacher – Junior Campus
Drakopoulos	Angela	Head of House, Modern Greek Teacher
Gasic	Jelena	Chemistry Teacher
Greenfield	Kylie	Librarian
Hall	Ben	Head of House, EAL and English Teacher
Hopprich	Peilin	Finance Officer (Maternity Leave)
Kalathas	Peta	OSHC and Vacation Care Director
Komazec	Aleksandra	Serbian Teacher (0.5)
Karamoshos	Peter	Principal
Kosmetos	Stephanie	Assistant Principal, Head of Junior Campus
Koutsoukos	Vicky	Year 5 Teacher (0.8)
Leidig	Nicholas	SACE Coordinator, Mathematics and IT Teacher
Livaditis	Jana	ELC Coordinator
Marciano	Daniella	Head of Co-Curricular, PE Teacher
McCaffrey	Jack	Mathematics Teacher
Miltiadous	Maria	Modern Greek Teacher and Year 3 Teacher
Mitropoulos	Tasoula	Librarian and Modern Greek Teacher
Moukachar	Stepheny	Year 4 Teacher
Paronis	Chryssanthe	Year 5 Teacher (0.2)
Penglis	Irini	Modern History, Legal Studies and Humanities Teacher
Rodas	Michael	Head of PE, PE and PLP Teacher
Ruan	Jie	Head of Daily Operations, Physics and Mathematics Teacher
Sakellariou	Vicki	Head of House, Biology, Nutrition and Science Teacher
Saredakis	John	Head of House, Year 7 and Project Based Learning Teacher
Skoumbourdis	Father Kon	Religion (Years R – 12)
Taliangis	Deanne	VET Coordinator, Art and Drama Teacher
Theodoracopoulos	Fotini	Reception Teacher
Toumbas	Iliana	Year 1 Teacher

Tsikouras	Georgina	Senior English Teacher
Vogiatzis	Sonia	Year 3 Teacher
Walsh	Dale	Year 6 Teacher
Xu	Bo Wei (Eric)	Chinese Teacher

NON - TEACHING STAFF 2020 AS AT 31 DECEMBER 2020:

SURNAME	GIVEN NAME	ROLE
Adams	Linda	Laboratory and TTC Assistant
Atterton	Simon	Head of Business Operations
De Zoysa	Shimalie	Finance Officer
Hopprich	Peilin	Finance Officer (Maternity Leave)
Kotsanis	Arthur	Head of Marketing and Facilities
Kyriacou	Polyxeni	Junior Campus Receptionist
Low	Eleanor	Junior Campus Receptionist
McAnulty	Teresa	Senior Campus Receptionist
Nikolakopoulos	Sia	ELC Assistant
McGlade	Ayden	ICT Support
Pavliuk	Alex	Bus Driver
Plunkett	Rob	Grounds & Maintenance
Rugari	Pauline	Registrar / PA to Principal
Zhou	Zodwa	Finance Officer

PROFESSIONAL DEVELOPMENT – WHOLE SCHOOL:

The two major foci for Staff Professional Development in 2020 are:

- *Improved literacy strategies to support the academic and personal growth of all students.*
- *The effective use of electronic systems to improve communication with students and families.*

PROFESSIONAL DEVELOPMENT – INDIVIDUAL:

Our teachers are encouraged to attend Professional Development opportunities to ensure they keep abreast of all Australian Curriculum and SACE curriculum and assessment developments. Staff undertook Professional Development opportunities including:

LEADERSHIP

Schools Professional Development Days

SCRG Meetings (AISSA)

New Curriculum Leaders Masterclass

Study for Masters

Legal Teachers' Conference + New Stage 1 and 2

AISSA SCRG Meetings

Principal's and School Leaders meetings

CURRICULUM

Modern Greek Curriculum

Background Chinese Learning Hub

Curriculum Handbook Review

Primary Maths Association

Stage 1 Drama Update

ADAPTIVE EDUCATION

Overview of EAL/D Progressions

Additional Needs Symposium

Moderation for NCCD (JC)

Learning Support Planning Days

VET/CAREER COUNSELLING

Uni SA Career Advisor Webinar

SATAC Counsellor information sessions

Educators Conference

DIGITAL TECHNOLOGIES

EDUTech 2020 Virtual Congress

LITERACY & HISTORY

SACE Stage 2 Modern History

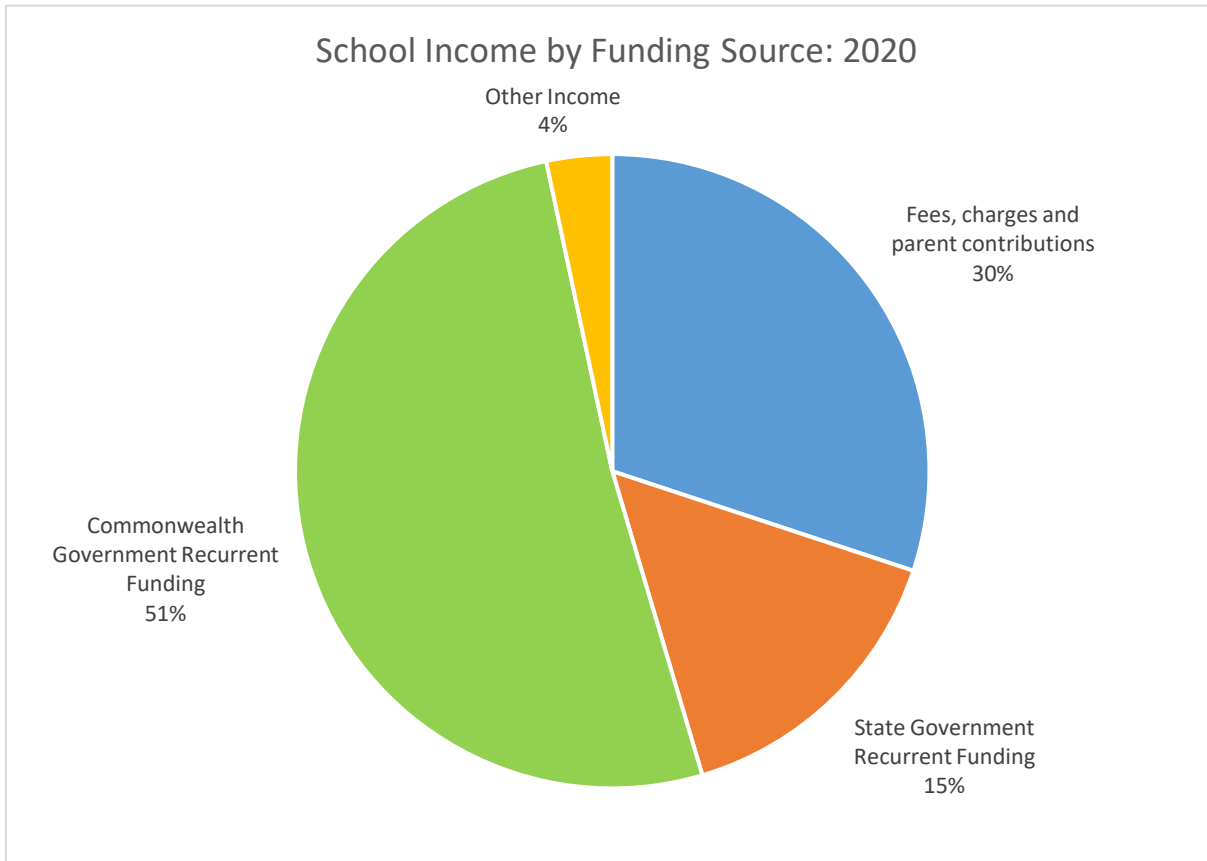
PHYSICAL EDUCATION

Stage 2 PE Preparing for AT3 online

ACHPER SA Primary HPE Conference

FINANCE REPORT:

School Income by Funding Source



For further information, please refer to MySchool Website - <https://www.myschool.edu.au/school/49829/finances>