

## Message from the Principal

*Peter Karamoshos*

### What a privilege.....

It is an honour and a privilege to be appointed the new Principal at St George College. We have a wonderful school where our students, staff and families are closely connected and I look forward to building on this sense of community. I have been humbled by the messages of support from families, staff, students and others connected to the College. I really look forward to repaying their trust by ensuring our students are presented with the best possible learning environment and our staff are provided with the training and the resources to optimise their abilities.

I have always maintained that our students need to come to school happy, be happy at school and go home happy. When this is the case, our students will maximise their personal and academic growth and achieve to their potential. So I look forward to us working together, the families and the College, in a positive and cooperative manner so our students are always smiling and getting the best out of St George College education.

Our school is filled with positive, enthusiastic, hard-working and respectful young people. This is never more evident than when I take prospective students and their families around the school. The resounding reaction to our classroom visits from these families is how well mannered our students are, how focused they appear to be and how closely connected we all are. These families comment that there is a “really good feel” in the College.

The Church continues to be a guiding light for me and for our College. Father Patsouris remains a mentor and sounding board and we always welcome his wise counsel. Father Kon and Father Michael also reinforce our important Orthodox values to students and staff and we appreciate having them close. This Christian connection is important to me (as it is to us all) and is the foundation on which everything else flourishes.

Our Board is committed to seeing our College, its students and the staff thrive. They are currently developing a Strategic Plan which will set the vision for the next few years and provide a roadmap to success. I admire the dedication shown by our Board and look forward to working closely with them to see our College become bigger and better.

Although we already have a wonderful school, I look forward to working with others to further enhance the reputation and status of our College.

### KEY DATES

#### 13 May 2019

- Year 10 & 11 Immunisations

#### 13 - 24 May 2019

- NAPLAN—Year 3, 5, 7 & 9

#### 17 May 2019

- Meet the Serbian families (7pm)

#### 21 - 22 May 2019

- International Certificate of Attainment in Greek Exams (Flinders Uni)

#### 24 May 2019

- Senior Formal - Hilton Adelaide (6pm)

### DEDICATED SMS NUMBER

In improving our communication methods we now have a dedicated SMS number that the College will use to contact you in the event of an emergency, notification or student absence.

Please save this number to your mobile phones: **0418 394 015**

**When your child is absent, you are now able to SMS us on this number explaining their reason for absence.**

### UNIFORM SHOP HOURS

#### Monday's and Thursday's

2:45pm—3:45pm

#### Tuesday's

8:15am—9:15am

# Evzones visit St George College

The Greek Presidential Guard (the Evzones) visited our College on Tuesday 30 April. We held a special assembly from 2.00pm – 3.00pm to introduce the Evzones and their Commanding Officer who shared information regarding history, uniforms and roles.

The Evzones were in Adelaide for 1 week in April and we were blessed and honoured to have them join us at St George College.

All our students, parents, family and friends attended this historic assembly along with staff and students from neighboring schools who joined us for this special occasion.

The Evzones are the historically the elite light infantry and mountain units of the Greek Army. Today, the Evzones are members of the Greek Presidential Guard that stand guard in front of Parliament on Syntagma Square in front of the Tomb of the Unknown Soldier.

We were very privileged to have the Greek Presidential Guard visiting our school and reinforcing our values and culture.





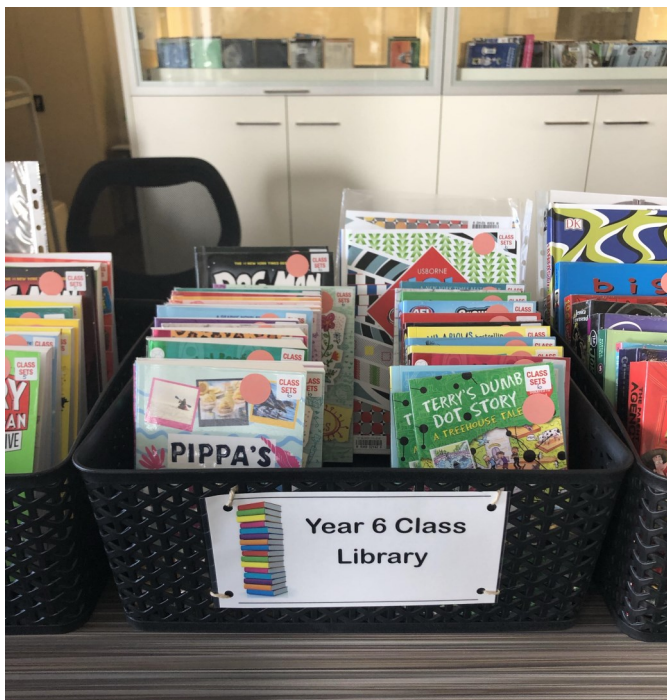
# Parents & Friends Book Donation Years 5 - 12

*Kylie Greenfield, Librarian - Senior Campus*

To support the College's Reading for Meaning program the Parents and Friends Committee have kindly donated \$2,500 worth of books for student use in classrooms. These books will be predominantly utilised during 4A's Reading for Meaning sessions each week, where students are allocated time to enjoy independent silent reading. The books include interesting and current titles to help engage students with their reading, and help them develop a love of reading.

These new resources are labelled with a year level sticker, as well as a pink sticker, which identifies them as being part of this program. Please support your child in helping to care for these books and should they choose to bring them home for nightly reading, please ensure that they are returned to school each day.

We thank the Parents and Friends Committee for investing in our student reading program and purchasing these books. The students are looking forward to getting their hands onto them over the coming weeks.





# Message from the Assistant Principal

*Stephanie Kosmetos*

## Hristos Anesti - Χριστος Ανεστη – Alithos Anesti - Αληθως Ανεστη

A lovely way to end Term 1 saw the students busily involved with many classroom Easter activities: colouring red eggs, making koulourakia, designing Easter cards for family members and learning about the events of Orthodox Holy Week. Thank you Mrs Miltiadous and the parents who assisted with all the Easter cooking activities.

In the school holidays leading up to Palm Sunday to commemorate the Triumphant entry of Jesus into Jerusalem, Father Kon held a workshop to all who were interested in learning how to make palm crosses. A huge attendance of more than 80 children and their families participated in the Orthodox faith and tradition following Father Kon's explicit instructions and visual cues.

All the children walked away having made their own palm cross to take home and many more for distribution to the community at Church on Palm Sunday.

Thank you Father Kon for running the workshop with so much energy and grace and passing on this significant tradition.





# Year 2 Local History Excursion

*Fotini Theodoracopoulos, Year 2 Classroom Teacher*

## **Bonython Park**

As part of our HASS unit of work the Year 2 class went on an excursion to a significant site in our local area 'Bonython Park'. On arrival, we acknowledged the Kaurna people as traditional land owners. We also acknowledged their living culture and unique role in the life of the region.

We walked along the River Torrens and learnt that it starts in Mount Pleasant and flows all the way to West Beach. We learnt that the park was named in honour of Sir John Langdon Bonython. We walked to the olive grove that was planted by the prisoners of the Adelaide goal.

Discussed the importance of the 'Road Safety School' and recreational pond. We also discussed how the park would have looked like in the past and why Bonython park is important to the local and wider community today.

A fantastic day was had by all the students as they also got to play on the amazing playground!





# Greek Corner

Theochti Antoniadou



## Μύρισε Πάσχα

Η μεγαλύτερη θρησκευτική γιορτή του Χριστιανισμού, το Πάσχα, μνημονεύει όχι μόνο τον θάνατο του Χριστού αλλά κυρίως την Ανάσταση, την μετάβαση από τον θάνατο στη ζωή, την ελπίδα. Μέχρι το Πάσχα, διαβαίνουμε μία περίοδο γεμάτη ενδιαφέροντα έθιμα και παραδόσεις, τις οποίες αξίζει να θυμόμαστε και να τις μεταβιβάζουμε από γενιά σε γενιά επειδή πραγματικά αποτελούν ένα ευτυχές διάλειμμα από την καθημερινότητα και συμβάλουν στην ανάγκη μας να νιώθουμε ότι κάπου ανήκουμε, ότι μοιραζόμαστε κάποιες κοινές αξίες. Άλλωστε, η περίοδος αυτή είναι και αγαπημένη των παιδιών που την περιμένουν πώς και πώς αφού σχεδόν κάθε μέρα τα περιμένει κάτι καινούργιο.



Μπορεί κάθε περιοχή της Ελλάδας να έχει τα δικά της ιδιαίτερα γλυκά που ετοιμάζουν στα σπίτια τη Μεγάλη Πέμπτη, ωστόσο υπάρχουν δύο γλυκά που δεν λείπουν από κανένα σπίτι. Ο λόγος για τα τσουρέκια και τα πασχαλινά κουλουράκια. Μπορεί τα τσουρέκια και τα κουλουράκια να διαφέρουν στην συνταγή, μοιράζονται όμως ένα κοινό χαρακτηριστικό, το σχήμα της πλεξούδας που συμβολίζει την απομάκρυνση των κακών πνευμάτων.

Φέτος και πάλι στο σχολείο μας μύρισε πασχαλινά κουλουράκια. Οι μικροί μας μαθητές στο Junior Campus αλλά και οι μαθητές της Ενάτης στο Senior Campus έπλασαν και έψησαν τα αγαπημένα σε όλους μας πασχαλινά κουλουράκια. Οι μαθητές μας με πολύ ενθουσιασμό προετοίμασαν, έπλασαν και έψησαν τα λαχταριστά κουλουράκια ενώ ανυπομονούσαν να τα δοκιμάσουν. Ένα μεγάλο ευχαριστώ στους συναδέλφους εκπαιδευτικούς, στους γονείς και στην κ. Δέσποινα Βλάχου για την πολύτιμη βοήθειά τους.





# Learning Support and Extension News

*Janice Copeland*

## **Do you have trouble getting your kids up and out the door on school mornings?**

Parents know that school mornings can be a stressful time of day for everyone and children of all ages have different experiences of getting organised for school each day. It can be challenging for children on school mornings because they don't understand time in the same way as adults and so mornings can become stressful and rushed and frustrations may show. Often tears may flow which adds to delays in 'getting out the door'. Tuning in to how children think helps to work out how they are coping and what they are feeling. In a hurried atmosphere it is easy to skip the hugs and kisses and a relaxing transition to school.

In the classroom, it is essential to be on time for school each day. Our morning prayers in the hall welcomes our school community and brings the children together before their busy day begins. The start of the day is the time for the teacher to outline the day and set the children up for success. Arriving on time for school and for class is essential as it ensures that your child doesn't miss out on the important learning activities that are occurring. It is also the time of day when children are most alert. When students come to class late, it can disrupt the flow of a discussion, distract other students and generally can create stress for the child as they try to get their morning jobs done and catch up. Their lateness affects others and can be stressful for them.

Students arriving to school with time to spare have the luxury of settling in, preparing their class materials and focusing their minds on the lessons to come. Arriving to school after classes have begun can cause students to miss more than just the introduction to a new lesson. Teachers share important information, such as reminders of upcoming tests, class trips, new classroom rules, changes in the routine, due dates for work and other school-related specifics and so arriving after the class has started, the student misses out on this natural transition period and may lose even more of the lesson as they hurry to settle into an academic focus. The beginning of the day is also a social time for the children. It gives your child time to greet their friends before class which can reduce the possibility of disruptions in the classroom.

The most useful way to reduce morning chaos is to set up a morning routine. Sticking to a morning routine for school helps your child predict what's coming, and remember what they need to do.

**Here are ideas to take some of the pressure out of school mornings – even if things don't always go smoothly!**

## **WHY IS IT IMPORTANT FOR YOUR CHILD TO ARRIVE AT SCHOOL ON TIME?**

There are many benefits your child will gain from arriving on time to school and class.

### **Did you know?**

- The likelihood of success in learning is strongly linked to strong participation in school programs which is linked to arriving on time.
- It is very important for children to develop habits of arriving on time at an early age, beginning from the time they start school.

### **Some Gains for Your Child**

Arriving On Time for School and Class:

- Makes sure that your child doesn't miss out on the important learning activities that happen early in the day when they are most alert.
- Early morning learning activity is often reading or writing your child can lose so many opportunities to learn these critical life skills.
- Helps your child to learn about routines and commitment.
- Gives your child time to greet their friends before class and this can reduce the possibility of disruptions in the classroom.
- Class disruption can make your child feel uncomfortable and can upset other children.

Arriving on time every day makes children feel good about themselves





## **SCHOOL ATTENDANCE IS COOL!**

### **HAVING PROBLEMS GETTING YOUR CHILD TO SCHOOL ON TIME?**

Are these some reasons why your child does not get to school on time?

- Your child won't go to bed at night or get out of bed in the morning
- Your child can't find their clothes, books, homework, school bag....
- The school lunches are not ready
- Homework's not done
- Your child is slow to eat breakfast
- Your child is watching TV late at night or when they should be getting ready for school
- It's your child's or someone else's birthday
- There is a test or presentation at school today
- Your child is screaming or not letting go of you.

### **Things to Try**

Here are some suggestions based on setting regular routines:

Have a set time to go to bed

Have a set time to be out of bed

Have uniform and school bag ready the night before

Make lunches the night before

Have set time for starting and ending breakfast.

Set a time each day for homework. Try straight after school with the TV off so your child can relax for the rest of the night and have a reward when finished.

Turn the TV on for set times and only if appropriate.

Be firm that children must go to school.

Give your child lots of positive encouragement and acknowledge they are organised and get to school on time.

Be firm; a birthday does not equal a holiday.

On arrival look for some of your child's friends and encourage your child to go and play with their friends.

Once settled leave quickly.

## **REGULAR ROUTINES ARE IMPORTANT**





# Careers Corner

*Jie Ruan*

## Tertiary Studies & Careers Expo Adelaide

+ SA Work & Skills Expo

On Monday 8<sup>th</sup> of April, the Year 10 and 12 students visited Tertiary Studies and Careers Expo, Adelaide (TSCEA) incorporating the SA Work & Skills Expo at Adelaide Convention Centre with Mrs Jie Ruan, Mr Michael Rodas, Ms Angela Drakopoulos and Mrs Deanne Taliangis. Students were able to meet one-on-one to discuss their study, career and employment options with a large number of representatives from the universities from South Australia, interstate and overseas universities/colleges, private education colleges, TAFE SA, Government Agencies, Professional Associations, Local and National Employers and the Defence Forces. A number of seminars were also held. The students all thoroughly enjoyed the experience and gained much valuable information about their potential future pathways. There was a large diversity of career pathway options on offer to excite students. As students walk around the expo, they collected relevant booklets containing information from exhibitors of interest. **In addition, we won silver prize (\$1000) for school attendance competition!**

### Key Dates

**UCAT Registration and Booking—Friday 1 March – Friday 17 May**

Registration (<https://www.ucat.edu.au/ucat-anz/registration-booking/>) for UCAT opened Friday 1 March and closes at midnight on Friday 17 May.

**Adelaide Careers and Employment Expo—Friday 10 – Saturday 11 May, Adelaide Showground**

This event (<http://careersemploymentexpo.com.au/Adelaide.html>) offers the opportunity for students, job seekers and career changers to connect with organisations for guidance, clarity and opportunities in relation to career options.

- VET Education and training Exhibitors
- Graduate, Apprenticeship and Traineeship Opportunities
- Pathways to University
- Defence Force Recruiting
- Defence Industry Careers
- Subject Selection
- Career Workshops and Resume Advice Services

**National Careers Week - Monday 13 – Sunday 19 May**

Career development (<https://careersweek.com.au/about-ncw/>) is a process of managing learning, work and leisure to progress through life. It includes gaining and using the skills and knowledge needed to plan and make informed decisions about education, training and work. Ultimately, career development is about much more than jobs – it is about how to live your life!



**St George College**

**St George College Career Mentors Day**

Wednesday 26<sup>th</sup> June 2:30-4:30pm for all the  
Year 10, 11 and 12 students

This event will involve old scholars coming to the College to share their knowledge and life experiences to help inspire our current students to consider their future career pathways.





# SACE

*Nick Leidig, SACE Coordinator*

The SACE Board will require Stage 1 moderation samples for selected subjects in June and preparations for submission of these samples are now underway. Confirming checklists for all SACE subjects have now been finalised by staff. Staff have ensured that copies of all relevant learning and assessment plans are available on the College shared drive. Moderation material for selected subjects will be submitted to the SACE Board electronically this year; preparations are currently continuing to ensure IT support in the College for this electronic submission is in place.

Information regarding the SACE Board's PLATO system is presently being disseminated to senior staff and we will provide more details shortly. Staff will be attending SACE Board conferences this term for subjects that have undergone revision for teaching in 2020 and preparations are also underway to link assessment groups of subjects with few students with cohorts from other schools to ensure moderation integrity and to meet the SACE Board requirement for statistical moderation.

## Dark Fibre Internet Upgrade

*Simon Atterton, Head of Business Operations*

The College has recently upgraded to Gigabit Internet (1000 Megabit per second) through the use of dark fibre optic technologies. Dark fibre is capable of data transfer speeds in excess of 100 Gigabits per second, providing hyper-speed connectivity for today and the future.

The service is provided by local ISP, EscapeNet, official service provider of the GigCity Adelaide Network, delivering affordable gigabit internet to South Australia's innovation precincts.

With the College's early adoption of hyper-speed technologies we substantially enhance our learning environment and future capabilities, pivotal in our digital transformation.



# ELECTION DAY

# SAUSAGE SIZZLE



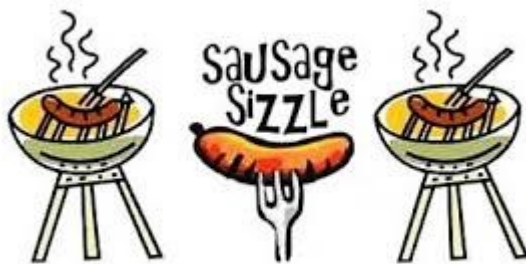
**18 May 2019**

**Please come and support the St George College**

**Parents & Friends on voting day!**

**75 Rose Street, Mile End**

**(Entrance through Taylors Lane)**







**St George  
College**

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